

UNIT
10

Adverbs

An **adverb** is a word which gives **more meaning** to a **verb**.
Many **adverbs** tell us **how** something happened.

The sun shone **brightly**.



This is an **adverb**.
It tells us **how** the sun shone.



Many **adverbs of manner**
(**how** adverbs) end in **ly**.

Practice

carefully quietly crossly soundly noisily quickly

1. Complete each sentence with a suitable adverb from the box.

- a) I eat crisps _____.
- b) I listen _____.
- c) I sleep _____.
- d) I whisper _____.
- e) I run _____.
- f) I argue _____.



2. Copy the sentences. Underline the adverb in each one.

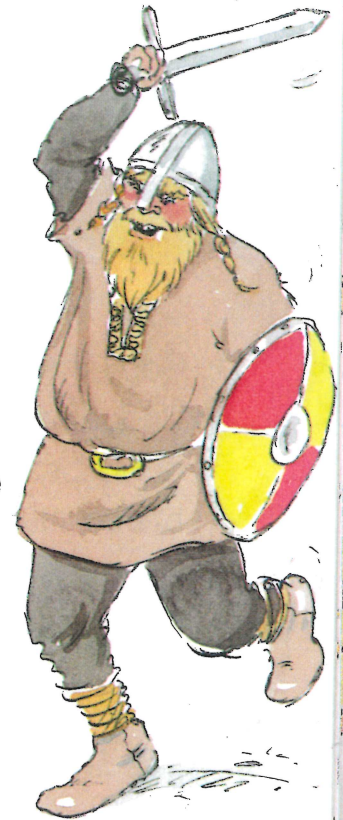
- a) The rain fell heavily.
- b) The river flowed rapidly.
- c) The boy spoke rudely.
- d) Shahla was dressed smartly.
- e) The time passed slowly.
- f) Cross the road safely.
- g) The girl sang loudly.
- h) The nurse treated me gently.

Making sure

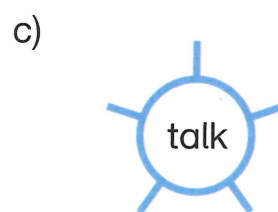
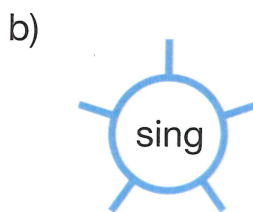
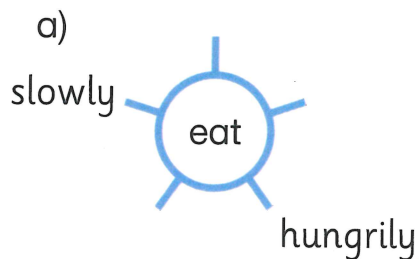
1. Form an adverb from each adjective.

The first one in each group has been done for you.

- | | | |
|--------------------|-------------|-------------|
| a) deep → deeply | b) light | c) proud |
| d) clever | e) glad | f) fierce |
| g) clear | h) slow | |
| i) humble → humbly | j) noble | k) gentle |
| l) simple | m) feeble | n) horrible |
| o) sensible | p) terrible | |
| q) happy → happily | r) angry | s) heavy |
| t) hungry | u) lucky | v) merry |
| w) easy | x) lazy | |



2. Copy and complete these adverb webs.

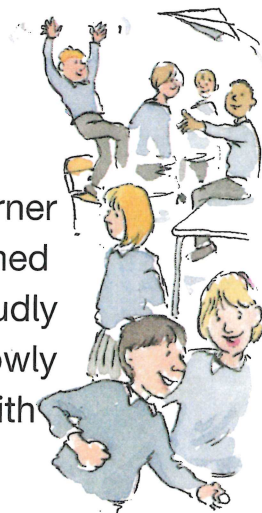


Practise your punctuation

1. Punctuate this passage correctly.



the children were throwing things running shouting and laughing what a noise mrs turner walked quickly down the corridor she stormed angrily into the room mrs turner shouted loudly the noise stopped suddenly the children slowly returned to their seats and got on quietly with their work



2. Now underline all the adverbs in the passage.