



## **P6 Literacy activities – Monday 20<sup>th</sup> – Friday 24<sup>th</sup> April**

BugClub – remember to do some reading each day! Don't forget to click on the bugs to challenge your comprehension skills and earn rewards.

Spellings – download the PowerPoint and the Words for Sorting. This week's sound is "g". Remember to think about the meaning of each word.

Newsdesk – don't forget to log on each day and read the latest stories. Add a comment too.

### **Conjunctions (2 days)**

#### **Day 1**

- Conjunctions are used to join two sentences or clauses (phrases) together e.g. instead of writing "Do not climb that tree. You might fall." we could write "Do not climb that tree **or** you might fall."
- Log in to Education City and open the "Conjunctions" city in the Classwork section. Use the "Conjunction Junction" Learn Screen and activity to find out about coordinating and subordinating conjunctions.
- Download the "Conjunction Junction" activity sheet from Education City and select the most suitable coordinating conjunction to use in each sentence. The answers are available to download from the school website.

#### **Day 2**

- Log in to Education City and open the "Conjunctions" city in the Classwork section. Watch the "Conjunction Junction" Learn Screen again to find out about coordinating and subordinating conjunctions. Use the "How to Train Your Wagon" activity to practise using subordinating conjunctions.
- Download the "How to Train Your Wagon" activity sheet from Education City and select the most suitable subordinating conjunction to use in each sentence. The answers are available to download from the school website.
- Challenge! In Education City, open the "Completing sentences – tarantula" Think It activity. Can you write a suitable ending for each of the sentences?

### **Writing – (2 days)**

Over the next two days, why don't you write a letter? Here are some suggestions:

- You could write a letter to a key worker, perhaps someone you know, thanking them for all their hard work.
- You could write a letter to your class, your teacher and classroom assistant(s).
- No matter who you are writing to, tell us about what you have been up to since the schools have been closed – have you learned any new skills e.g. cooking/tried some new craft activities/been exercising? Describe how you and your family are doing your best to stay safe and well and tell us what you are most looking forward to doing when this is all over.
- Once you have completed a draft version, use Microsoft Word to type up your letter. Add a page border and a clipart image or perhaps a photograph of yourself! Email your letter to your teacher and we will add all the letters to our class pages. If you have written to a key worker whom you know, try to find a safe way to deliver your letter e.g. an email address.

### Practice paper – Heinemann Paper 3

This week, try to complete the whole practice paper on your own as a test. Find a quiet place away from all distractions and do your best to get through as many of the pages as you can within 45 minutes. Do your working-out in the spaces at the sides of the page.

If you don't get it all finished, don't worry! You will find that you will get faster over the coming weeks as you get used to doing these tests. You can try the remaining questions later. If you get stuck on a particular question, have a guess, put a circle around the question number and move on. You can always go back to the questions which you have circled at the end of the test if you have any time left.

It is very important to use any extra time to go back and check your work. It is very unusual for anyone to get every question right so look for any mistakes

e.g. if the question says "Tick the correct boxes", have you ticked more than one answer?

If the question says "Which three word phrase \_\_\_\_\_?", make sure that you write down exactly three words. If you write down two words or four words, you won't get the mark.

In the English sections, most of your answers will be short. You do not need to write out full sentences unless it tells you to write out a full sentence!

Take care with your spelling – you might lose a mark if you don't copy down a word correctly.

Once you have completed the test, download the answers and go through the test with an adult to mark your work. Take about an hour to go through the test together. The answers also show how you might set out your working-out. If there are any words which you don't understand, look them up in your dictionary.

Don't expect to get a wonderful score! These tests are supposed to be challenging and there will be some questions which you will find difficult. If there are particular questions which you are getting stuck on, it can be really useful to ask an adult to make up some extra questions - the more you practise, the better you'll get!

Good luck! And remember, at this stage, **scores don't matter**. We are simply getting used to doing these tests.