



## P6 Literacy activities – Monday 18<sup>th</sup> – Friday 22<sup>nd</sup> May

BugClub – remember to do some reading each day! Don't forget to click on the bugs to challenge your comprehension skills and earn rewards.

Spellings – download the PowerPoint and the Words for Sorting. This week's sound is "z". Remember to think about the meaning of each word.

Newsdesk – don't forget to log on each day and read the latest stories. Add a comment too.

### Similes (1 day)

- A simile is an **expression which describes a person or thing as being similar to someone or something else**. For example, the sentences 'She **runs like a deer**' and 'He's **as white as a sheet**' contain similes.
- A simile may describe what something looks like, sounds like, feels like, moves like, tastes like, smells like, etc.
- Download the "Similes introduction" PowerPoint to learn more about similes and try to answer the questions as you go through it. Don't forget to watch it in slideshow view. With similes, there can often be lots of similar answers e.g. a face could be "as white as a sheet" or "as white as a ghost" or "as white as snow".
- Then choose your activity.  
**Group 1** – download the "Similes, analogies and plurals grp1" activity. In section A, read through the various nouns at the top of the page and then use these nouns to complete each simile. The answers are available to download from the school website. (We will complete sections B and C later in the week.)  
**Group 2** – download the "Similes grp2" activity. Do your best to learn the similes on the left-hand side of the page and use them to answer the questions in parts A, B and C.

### Proper nouns (1 day)

- Log in to Education City <https://www.educationcity.com/> and open the "Nouns" city in the Classwork section. Use the "Wilderness Park" Learning Screen to revise the different types of nouns. Then have a go at the "Wilderness Park" activity to see if you can identify these different types of nouns in sentences.
- Download the "What is a Proper Noun?" PowerPoint. Don't forget to watch it in slideshow view. Learn more about proper nouns and try to complete the activities as you go through the slides. Lots of discussion please!

### Comprehension and vocabulary (1 day)

- Log in to your Classroom Secrets account <https://kids.classroomsecrets.co.uk> Go to Year 5 and select Spelling from the dropdown menu. Find "Year 5 Spellings and Definitions Matching Activity 1" and try to match each word with the correct definition. It took Mrs Bell exactly three minutes to complete it – can you beat her time?! It's really important to learn the meaning of these words and extend your vocabulary so try putting these words into sentences of your own.
- Go back to the Year 5 dropdown menu, select Reading and then "Year 5 Reading Comprehension Not Even A Whisper". Read through the comprehension passage and try to answer the interactive questions as you go along. If you're not sure what the answer is, go back to the passage to reread the section again – no guessing!

### Analogies and plurals (Grp1) or Plurals (Grp2) (1 day)

- Choose your activity.

**Group 1** – go back to “Similes, analogies and plurals grp1” activity which you started earlier in the week. In section B, we are thinking about analogies.

**An analogy is a statement where we compare two things which share a common feature**

e.g. hot is to cold as shallow is to deep

Hot is the opposite of cold and shallow is the opposite of deep

e.g. Puppy is to dog as kitten is to cat

A puppy is a baby dog and a kitten is a baby cat

Watch <https://www.youtube.com/watch?v=bbXR43hMSV8> to learn more about analogies and then try to complete section B of your activity. In the final two questions, there are lots of possible answers so see what you can come up with!

In section C, revise singular and plural by changing these plural nouns into singular nouns. Think carefully about the spelling rules please. The answers are available to download from the school website.

**Group 2** – download the “Plurals grp2” activity. Read through the spelling rules at the left-hand side of the page and then complete the different sections. The answers are available to download from the school website.

**If you're not doing the AQE practice papers this week, log in to Education City and try the activities in the “Pronouns” city as your Literacy activities for Day 5 of this week.**

### Practice paper – Heinemann Paper 7 (1 day) plus Windmill Series 1 Test 3 (weekend paper)

**If you haven't yet ordered the next set of practice papers (which will take you through to the end of May) but would like a set for your child, please email Mrs Bell as soon as possible [abell356@c2kni.net](mailto:abell356@c2kni.net) with your child's full name and class and we will arrange a time for you to collect these tests.**

**This week, you have two tests to complete.** Try to complete the Heinemann Paper 7 on your own as a test. Find a quiet place away from all distractions and do your best to get through as many of the pages as you can within 45 minutes. Do your working-out in the spaces at the sides of the page.

If you don't get it all finished, don't worry! You will find that you will get faster over the coming weeks as you get used to doing these tests. You can try the remaining questions later. If you get stuck on a particular question, have a guess, put a circle around the question number and move on. You can always go back to the questions which you have circled at the end of the test if you have any time left.

It is very important to use any extra time to go back and check your work. It is very unusual for anyone to get every question right so look for any mistakes

e.g. if the question says “Tick the correct boxes”, have you ticked more than one answer?

If the question says “Which three word phrase\_\_\_\_\_?”, make sure that you write down exactly three words. If you write down two words or four words, you won’t get the mark.

In the English sections, most of your answers will be short. You do not need to write out full sentences unless it tells you to write out a full sentence!

Take care with your spelling – you might lose a mark if you don’t copy down a word correctly.

Once you have completed the test, download the answers and go through the test with an adult to mark your work. Take about an hour to go through the test together. The answers also show how you might set out your working-out. If there are any words which you don’t understand, look them up in your dictionary.

Don’t expect to get a wonderful score! These tests are supposed to be challenging and there will be some questions which you will find difficult. If there are particular questions which you are getting stuck on, it can be really useful to ask an adult to make up some extra questions - the more you practise, the better you’ll get!

Good luck! And remember, at this stage, **scores don’t matter**. We are simply getting used to doing these tests.

**For those of you who are planning to enter the AQE tests, you now need to be doing two tests per week.**

Over the weekend, have a go at Windmill Series 1 Test 3. You might decide to work through it on your own and then mark it or you could sit with an adult and look through the questions together as you do your working-out. The answers can be downloaded from the school website.