



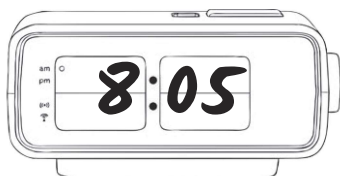
# Using A.M. and P.M.

I can use a.m. and p.m. to say whether things happen before or after noon.



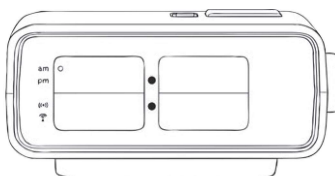
1) Write these times in digital form. One has been done for you.

a)



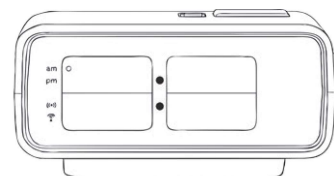
5 past 8

b)



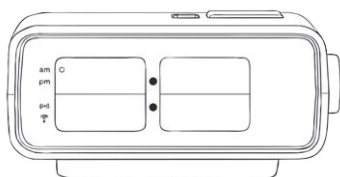
10 to 7

c)



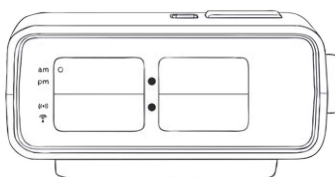
25 past 3

d)



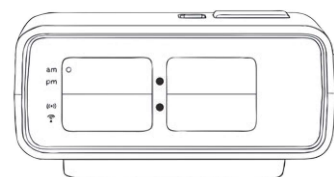
20 to 3

e)



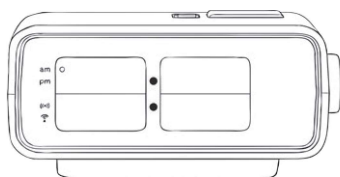
25 to 9

f)



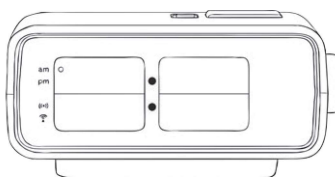
quarter past 11

g)



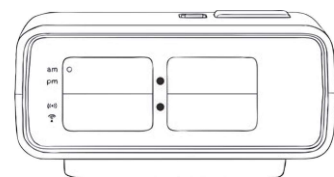
5 to 8

h)



quarter to 12

i)



20 past 3





2) Order these times from the earliest in the day to the latest.

7:20 p.m.	6:15 a.m.	11:40 p.m.	4:35 p.m.	2:50 a.m.	5:20 a.m.	11:05 p.m.	8:15 a.m.
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earliest ←————→ latest							

3) Fill in the chart. The start and end of the school day has been done for you.

<i>school starts</i>	<i>5 past 9</i>	<i>9:05 a.m.</i>
<i>home time</i>	<i>10 past 3</i>	<i>3:10 p.m.</i>

geography 25 to 2

literacy 10 to 11

lunch time 5 past 12

art 5 to 1

maths 10 past 9

German 20 past 2

playtime 25 to 11

reading quarter past 10



4) Answer these questions about the school day. Show your working out.

a) How long does art last? \_\_\_\_\_

b) How long does German last \_\_\_\_\_

c) How long does lunch time last? \_\_\_\_\_

d) How long does the school day last? \_\_\_\_\_

