



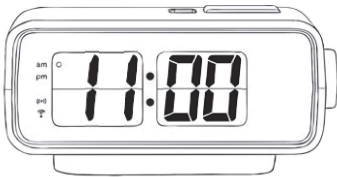
# Using A.M. and P.M.

I can use a.m. and p.m. to say whether things happen before or after noon.



1) Convert these digital times into analogue times. One has been done for you.

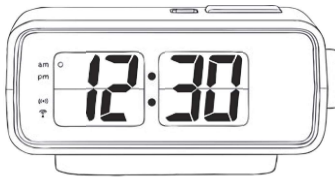
a)



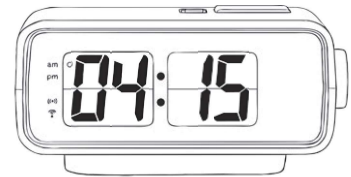
11 o'clock

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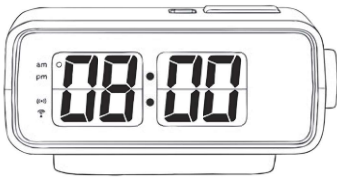
b)



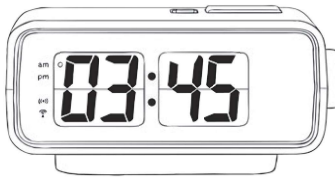
c)



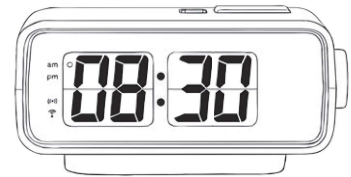
d)



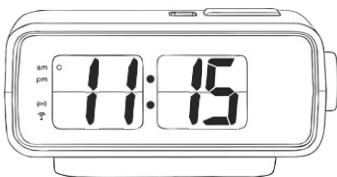
e)



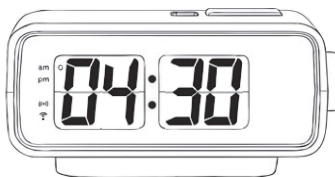
f)



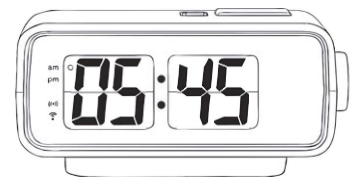
g)



h)



i)





2) Say whether these events could be a.m., p.m. or both. Write a.m., p.m. or both.

a) Coming home from school \_\_\_\_\_

b) Eating your breakfast \_\_\_\_\_

c) Having a shower \_\_\_\_\_

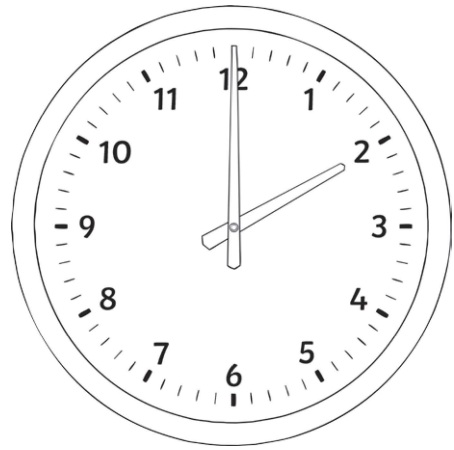
d) Going to bed \_\_\_\_\_

e) Brushing your teeth \_\_\_\_\_

f) Going shopping \_\_\_\_\_

g) The sun coming up \_\_\_\_\_

h) The sun going down \_\_\_\_\_



3) Write these school times in digital form using a.m. and p.m. One has been done for you.

school starts	9 o'clock	9 a.m.
maths	quarter past 9	
reading	quarter past 10	
playtime	half past 10	
literacy	quarter to 11	
lunch time	quarter past 12	
P.E.	1 o'clock	
history	quarter to 2	
French	half past 2	
home time	quarter past 3	