

P6 other activities – Monday 11th – Friday 15th May



This week's activities are all based around our World Around Us Titanic project

- Research – find out about the passengers and crew members travelling onboard Titanic. Visit <https://www.encyclopedia-titanica.org/titanic-passengers-and-crew/> and look through the records of different passengers and crew members. Choose one person who interests you and find out more about them e.g. where did they come from/age/reason for being onboard? Did they survive? If not, was their body ever discovered?

Add another section to your PowerPoint about this person and try to find a photograph to go with it.

- Now we want you to become the person you have been researching! Write a short speech as if you are the passenger or crew member and tell us all about yourself, your reason for being onboard and about your fate. Ask an adult to video you delivering your speech to camera and send the video to your teacher to include on the school website!

e.g. My name is George Alfred Bennett. I was born in Southampton on 23rd July 1881 and my father worked on many ships during his working life. When I grew up, I worked as a stoker on ships such as Titanic's sister ship the Olympic and then I joined Titanic's engineering crew on 6th April 1912 as a fireman. My wage was £6 per month. When Titanic sank, I went down with the ship and my body was never identified. I was 30 years old when I died.

- Science – Freeze a large balloon filled with water. Let it bob in a sink, fish tank or large plastic container. This shows just how much of an iceberg sits underwater and why the visible tip of the iceberg is probably not what caused so much damage - instead, it is what they couldn't see that wreaked havoc on the poor ship. Try this with different sizes of balloon if possible – you'll find that, no matter how big the iceberg, the majority of it is below the surface of the water.
- Science - When Titanic sank to the ocean floor, the sea water caused much of her hull to rust. Gather some metal objects e.g. old nails. Place some of them in a plastic container filled with ordinary tap water and then put the rest in a plastic container filled with tap water and some salt. Leave your containers for at least 24 hours and then see if there is any difference between them. We'd love to see your photos so please email them to your teacher!