



P6 Literacy activities – Monday 27th April – Friday 1st May

BugClub – remember to do some reading each day! Don't forget to click on the bugs to challenge your comprehension skills and earn rewards.

Spellings – download the PowerPoint and the Words for Sorting. This week's sound is "t". Remember to think about the meaning of each word.

Newsdesk – don't forget to log on each day and read the latest stories. Add a comment too.

Comprehension and vocabulary (1 day)

- Log in to your Classroom Secrets account <https://kids.classroomsecrets.co.uk> Your individual username and password are on the Home Learning page which was sent home in March. If you've lost your copy, please email your teacher abell356@c2kni.net cmassey928@c2kni.net rcoetzee517@c2kni.net
- Go to the Year 5 menu, select "GPS" and then try "Year 5 Synonym Matching Activity 1". Try to match all the pairs of synonyms (words with similar meanings) as quickly as you can.
- Go to the Year 4 menu, select "Reading" and then try "Year 4 Non Fiction Reading Comprehension Titanic Disaster". Read the facts about Titanic and her journey and answer the interactive questions as you go along.

Punctuation – commas and speech marks (2 days)

Day 1

- Log in to Education City and open the "Commas" city in the Classwork section. Watch the "Revenge of the Comma" Learn Screen to find out about the different ways in which commas should be used.
- Try the "Revenge of the Comma" activity to see if you can place the commas correctly into each of the sentences.
- Finally, try to answer the questions on the activity sheet. The answers are available to download from the school website.

Day2

- Log in to Education City and open the "Speech marks and punctuation" city in the Classwork section. Work your way through the Learn Screens, activities and worksheets to practise adding speech marks and other forms to punctuation to these sentences.
- The answers to the "Fantasy Football" and "Pitch Perfect" activities are available to download from the school website.

Gender (1 day)

- Download the "Gender – sorting" activity from the school website. On the first page, learn about the difference between masculine, feminine, common and neuter nouns. Then, on page 2, sort the given nouns into the four categories. The answers are on page 3.
- Now download the "Gender – masculine and feminine" activities. Look carefully at the list of words on the left-hand side of the page and try to learn the pairs of masculine and feminine nouns. Complete the written activities on a page. Take care with your spelling and, when writing out a sentence, don't forget to include capital letters, full stops and other punctuation when necessary. Use a dictionary for part E please.

Practice paper – Heinemann Paper 4

This week, try to complete the whole practice paper on your own as a test. Find a quiet place away from all distractions and do your best to get through as many of the pages as you can within 45 minutes. Do your working-out in the spaces at the sides of the page.

If you don't get it all finished, don't worry! You will find that you will get faster over the coming weeks as you get used to doing these tests. You can try the remaining questions later. If you get stuck on a particular question, have a guess, put a circle around the question number and move on. You can always go back to the questions which you have circled at the end of the test if you have any time left.

It is very important to use any extra time to go back and check your work. It is very unusual for anyone to get every question right so look for any mistakes

e.g. if the question says "Tick the correct boxes", have you ticked more than one answer?

If the question says "Which three word phrase _____?", make sure that you write down exactly three words. If you write down two words or four words, you won't get the mark.

In the English sections, most of your answers will be short. You do not need to write out full sentences unless it tells you to write out a full sentence!

Take care with your spelling – you might lose a mark if you don't copy down a word correctly.

Once you have completed the test, download the answers and go through the test with an adult to mark your work. Take about an hour to go through the test together. The answers also show how you might set out your working-out. If there are any words which you don't understand, look them up in your dictionary.

Don't expect to get a wonderful score! These tests are supposed to be challenging and there will be some questions which you will find difficult. If there are particular questions which you are getting stuck on, it can be really useful to ask an adult to make up some extra questions - the more you practise, the better you'll get!

Good luck! And remember, at this stage, **scores don't matter**. We are simply getting used to doing these tests.