



## P6 Literacy activities – Monday 15<sup>th</sup> – Friday 19<sup>th</sup> June

BugClub – remember to do some reading each day! Don't forget to click on the bugs to challenge your comprehension skills and earn rewards.

Spellings – download the PowerPoint and the Words for Sorting. This week's sound is "igh". Remember to think about the meaning of each word.

Newsdesk – don't forget to log on each day and read the latest stories. Add a comment too.

### Comprehension and writing from a personal point of view (2 days)

#### Day 1

- Download "Rosie and the Boredom Eater comprehension". Before we think about the activities, you'll need to read through the story at least two times. To help you, visit our "Brooklands PS P6 Home Learning" YouTube channel and you can listen to Mrs Bell reading through the story <https://www.youtube.com/watch?v=Y22qNdfJx3I>
- Today's activity focuses on our understanding of the text. Mrs Bell explains it here <https://www.youtube.com/watch?v=MzMA4-1ReUI>  
You'll be answering the questions on the final page of the comprehension. If you're not sure what the answer is, go back to the passage to reread the section again – no guessing! Your answers should be written in full sentences please and don't forget to use the appropriate punctuation. The answers are available to download from the school website.

#### Day 2

- For a warm-up activity, log in to your Classroom Secrets account <https://kids.classroomsecrets.co.uk> Go to Year 5 and select Spelling from the dropdown menu. Find "Year 5 Spellings and Definitions Matching Activity 3" and try to match each word with the correct definition. It's really important to learn the meaning of these words and extend your vocabulary so try putting these words into sentences of your own.
- In our comprehension, Rosie complained that she had no one to play with because she had no brothers or sisters. Today's main activity focuses on the advantages and disadvantages of having brothers and/or sisters. Watch "Rosie and the Boredom Eater tasks" once again <https://www.youtube.com/watch?v=MzMA4-1ReUI> and then write down three advantages and three disadvantages based on your own experience.

### Vocabulary and spelling (1 day)

- Today's activities focus on phonics and spelling. Download the "Fun with words" worksheet. If you can't print it out, don't worry. You can just write your answers on a page.
- In part A, you have been given ten groups of three words. In each group, two of the words have not been spelled correctly. Write down the correct spelling of each word – use a dictionary please! The answers are available to download from the school website.
- In part B, you have been given a wordsearch. How many vegetables and salad items can you find? To make it harder, you haven't been given a list of words to find! Mrs Bell found ten words – did she miss any?
- In the final part, use the clues to write down 12 words which each contain the "oo" sound.

### Writing – choose your own activity (1 day)

- Mr Coetzee introduces today's activities here <https://www.youtube.com/watch?v=LtA3pBQXmIA>
- For today's work, you need to download the "Catch It activities" from the school website. All of our activities are based on a short animation called "Catch It" about a group of meerkats and their encounter with a greedy vulture who has stolen their prized possession. Watch it here <https://www.literacyshed.com/catchit.html>
- On page 1 of your activities, there are lots of discussion points. Please chat about them at home.
- Then **choose one** of the remaining activities. You could:
  - a) Write a conversation between the meerkats and the vulture (Speech bubbles pg2) - could print 2 copies of this page if necessary
  - b) Create a comic strip based on the story (pg3) - could print 2 copies of this page if necessary
  - c) Tell the story from the vulture's point of view (pg4)

The choice is yours! Once you've finished, please take a photograph of your work and email it to your teacher.

[abell356@c2kni.net](mailto:abell356@c2kni.net)

[cmassey928@c2kni.net](mailto:cmassey928@c2kni.net)

[rcoetzee517@c2kni.net](mailto:rcoetzee517@c2kni.net)

[If you're not doing the AQE practice papers this week, log in to Education City and try the activities in the "Reading Fun" city as your Literacy activities for Day 5 of this week.](#)

### Practice paper – AQE CEA 2009 Paper 2 plus Windmill Series 3 Test 1 (weekend paper)

The next set of practice papers for use during the summer holidays will soon be available to collect from the school foyer – we will confirm the date next week. **If you had previously requested our sets of papers and collected them, you do not need to send another email** as we will assume that you want to receive this set. However, if you have changed your mind and no longer wish to receive any more practice papers, please email Mrs Bell [abell356@c2kni.net](mailto:abell356@c2kni.net) by Wednesday 17<sup>th</sup> June to let her know. Many thanks!

**This week, you have two tests to complete and we are now looking at actual AQE papers.**

**These tests are much longer (usually about 22-24 pages) and take 60 minutes to complete. However, for the first two papers, we would recommend that you work through the tests with your child, discussing the questions, highlighting or circling the key words and doing any working-out together. This should be done over a few days with no time limit on any particular question.**

These tests are supposed to be challenging and there will be some questions which you will find difficult. If there are particular questions which you are getting stuck on, it can be really useful to ask an adult to make up some extra questions - the more you practise, the better you'll get!

As always, a digital copy of each AQE test is available on our website which has been annotated to show how the working-out may be set out and providing you with the answers to each question so that you can mark it together with your child.

Good luck! Don't panic!