



P6 Literacy activities – Monday 4th – Thursday 7th May (VE75 Bank Holiday on Friday 8th May)

BugClub – remember to do some reading each day! Don't forget to click on the bugs to challenge your comprehension skills and earn rewards.

Spellings – download the PowerPoint and the Words for Sorting. This week's sound is "ch". Remember to think about the meaning of each word.

Newsdesk – don't forget to log on each day and read the latest stories. Add a comment too.

Comprehension and vocabulary (1 day)

- Log in to your Classroom Secrets account <https://kids.classroomsecrets.co.uk> Your individual username and password are on the Home Learning page which was sent home in March. If you've lost your copy, please email your teacher
abell356@c2kni.net cmassey928@c2kni.net rcoetzee517@c2kni.net
- Go to the Year 5 menu, select "GPS" and then try "Year 5 Synonym Matching Activity 2". Try to match all the pairs of synonyms (words with similar meanings) as quickly as you can.
- This week, we'll be thinking about the **75th anniversary of VE (Victory in Europe) Day** which will be celebrated on Friday. Go to the Year 5 menu, select "Reading" and then try "Year 5 Victory in Europe Reading Comprehension". Read the facts about VE Day and answer the interactive questions as you go along. **There are lots more activities linked to the VE 75 celebrations on our "P6 other activities" page and on the "Whole School Home Learning" page on the school website.**

Dictionary skills and Reciprocal reading skills (2 days)

Day 1

- Log in to Education City and open the "Dictionary Skills week 1" city in the Classwork section. Use the "Using a Dictionary Part 1" Learning Screen to revise your dictionary skills. At the end, use your own dictionary to find the meaning of the given words.
- Download the "How to Update Your Parents cover" and the "Reciprocal reading worksheet". Look at the illustration on the front cover. "Predictor" section of your worksheet – what do you think this book is about? Jot down your thoughts, thinking about the words in the title and using the clues in the illustration.
- Download "How to Update Your Parents Chp1". Read through the opening chapter at least two times. Choose five of the interesting words or phrases e.g. "smirking", "lolling about", "imminent catastrophe". In the "Clarifier" section, explain in your own words what these words or phrases mean. Use a dictionary to help you. If the word has more than one meaning, choose the definition which matches the text you are reading.

Day 2

- Log in to Education City and open the "Dictionary Skills week 1" city in the Classwork section. Use the "Jungle Fever" activity to practise finding dictionary definitions. You'll need to use your own dictionary to find the meaning of the given words.
- Reread "How to Update Your Parents Chp1" aloud, using plenty of expression. In the "Questioner" section, create your own questions (at least five) about the story you've just read. Try to use a variety of question words e.g. Who? What? Where? When? Why? How? Remember, we should be able to answer the question using the information in the passage.
- "Summariser" section – in about 40-50 words, explain what this chapter was about e.g. Who is the main character? What happened? How did it end? Make sure that you include the important details.

Practice paper – Heinemann Paper 5 (1 day) plus Windmill Series 1 Test1 (weekend paper)

This week, you have two tests to complete. Try to complete the Heinemann Paper 5 on your own as a test. Find a quiet place away from all distractions and do your best to get through as many of the pages as you can within 45 minutes. Do your working-out in the spaces at the sides of the page.

If you don't get it all finished, don't worry! You will find that you will get faster over the coming weeks as you get used to doing these tests. You can try the remaining questions later. If you get stuck on a particular question, have a guess, put a circle around the question number and move on. You can always go back to the questions which you have circled at the end of the test if you have any time left.

It is very important to use any extra time to go back and check your work. It is very unusual for anyone to get every question right so look for any mistakes

e.g. if the question says "Tick the correct boxes", have you ticked more than one answer?

If the question says "Which three word phrase _____?", make sure that you write down exactly three words. If you write down two words or four words, you won't get the mark.

In the English sections, most of your answers will be short. You do not need to write out full sentences unless it tells you to write out a full sentence!

Take care with your spelling – you might lose a mark if you don't copy down a word correctly.

Once you have completed the test, download the answers and go through the test with an adult to mark your work. Take about an hour to go through the test together. The answers also show how you might set out your working-out. If there are any words which you don't understand, look them up in your dictionary.

Don't expect to get a wonderful score! These tests are supposed to be challenging and there will be some questions which you will find difficult. If there are particular questions which you are getting stuck on, it can be really useful to ask an adult to make up some extra questions - the more you practise, the better you'll get!

Good luck! And remember, at this stage, **scores don't matter**. We are simply getting used to doing these tests.

For those of you who are planning to enter the AQE tests, you now need to be doing two tests per week. Over the weekend, have a go at Windmill Series 1 Test 1. You might decide to work through it on your own and then mark it or you could sit with an adult and look through the questions together as you do your working-out. The answers can be downloaded from the school website.

Please see the "Practice Papers and AQE letter" on our P6 Home Learning page to find out how to get your next set of practice papers.