



P6 Literacy activities – Monday 1st – Friday 5th June

BugClub – remember to do some reading each day! Don't forget to click on the bugs to challenge your comprehension skills and earn rewards.

Spellings – download the PowerPoint and the Words for Sorting. This week's sound is "oy". Remember to think about the meaning of each word.

Newsdesk – don't forget to log on each day and read the latest stories. Add a comment too.

Comprehension and spelling (1 day)

- Log in to your Classroom Secrets account <https://kids.classroomsecrets.co.uk> Go to Year 5 and select Spelling from the dropdown menu. Find "Year 5 Spellings and Definitions Matching Activity 2" and try to match each word with the correct definition. It's really important to learn the meaning of these words and extend your vocabulary so try putting these words into sentences of your own.
- Go to the Year 4 dropdown menu, select Reading and then "Year 4 Reading Comprehension Fiction UFO". Read through the comprehension passage and try to answer the 15 interactive questions as you go along. If you're not sure what the answer is, go back to the passage to reread the section again – no guessing!

Vocabulary - idioms (1 day)

- Today's activities focus on idioms. **Idioms are words or phrases that have a hidden meaning**, for example, if someone told you to "Break a leg!" just before you went on stage for Brooklands Got Talent, they don't want you to hurt yourself! Instead, they mean "Good luck!"
- Listen to Mrs Bell as she introduces idioms on our Brooklands PS P6 Home Learning YouTube channel <https://www.youtube.com/watch?v=J-RVni6UMsM>
- Download the "Idioms and their Meanings" PowerPoint. As you view each slide (slideshow view), talk about the meaning of each idiom.
- Then download the "Idioms introduction" worksheet. Again, discuss the meaning of each idiom and write your explanation in the right-hand column. Finally, can you think of any other idioms? Write down your idiom, draw a picture to go with it and explain what your idiom actually means.

Writing – cinquain poetry (2 days)

Day 1

- Download the "Cinquains PowerPoint" to find out what a cinquain is and to look at some examples. Think carefully about the structure e.g. number of lines, syllables used on each line, the layout that we use and how each line focuses on a different area
- Today we are going to write a cinquain about Brooklands! See if you can complete this cinquain by adding lines 2, 3 and 4

Brooklands

Our school

Line 1 – subject (2 syllables)

Line 2 – description (adjectives) (4 syllables)

Line 3 – action (verbs -what do you do?) (6 syllables)

Line 4 – feeling (emotions) (8 syllables)

Line 5 – conclusion (2 syllables)

Day 2

- Take another look at yesterday's "Cinquains PowerPoint" to revise the features.
- Today, try to make up your own cinquain! Download the "Cinquains Planning Sheet" and choose a theme for your poem e.g. football, Fortnite, chocolate, summer, dancing, Hogwarts, etc. Write this in the centre of the cloud shape on page 2.
- Then brainstorm some adjectives, verbs and emotions about your chosen theme and write them around your cloud.
- Choose some of these words and phrases to make your poem. Don't forget to follow the syllable pattern – this is very important! Then, using Microsoft Word, type out yesterday's Brooklands cinquain and your own cinquain, centre your writing to form a diamond shape, add a page border and insert a suitable picture or two and then email the document to your teacher to put on your class page on the school website for everyone to see!

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If you're not doing the AQE practice papers this week, log in to Education City and try the activities in the "Prefixes" city as your Literacy activities for Day 5 of this week.

Practice paper – Heinemann Paper 9 (1 day) plus Windmill Series 2 Test 2 (weekend paper)

The next set of practice papers for the month of June will be available to collect from the school foyer from 10.00am on Monday 1st June.

This week, you have two tests to complete. Try to complete the Heinemann Paper 9 on your own as a test. Find a quiet place away from all distractions and do your best to get through as many of the pages as you can within 45 minutes. Do your working-out in the spaces at the sides of the page.

If you don't get it all finished, don't worry! You will find that you will get faster over the coming weeks as you get used to doing these tests. You can try the remaining questions later. If you get stuck on a particular question, have a guess, put a circle around the question number and move on. You can always go back to the questions which you have circled at the end of the test if you have any time left.

It is very important to use any extra time to go back and check your work. It is very unusual for anyone to get every question right so look for any mistakes

e.g. if the question says "Tick the correct boxes", have you ticked more than one answer?

If the question says "Which three word phrase _____?", make sure that you write down exactly three words. If you write down two words or four words, you won't get the mark.

In the English sections, most of your answers will be short. You do not need to write out full sentences unless it tells you to write out a full sentence!

Take care with your spelling – you might lose a mark if you don't copy down a word correctly.

Once you have completed the test, download the answers and go through the test with an adult to mark your work. Take about an hour to go through the test together. The answers also show how you might set out your working-out. If there are any words which you don't understand, look them up in your dictionary.

Don't expect to get a wonderful score! These tests are supposed to be challenging and there will be some questions which you will find difficult. If there are particular questions which you are getting stuck on, it can be really useful to ask an adult to make up some extra questions - the more you practise, the better you'll get!

Good luck! And remember, at this stage, **scores don't matter**. We are simply getting used to doing these tests.

For those of you who are planning to enter the AQE tests, you now need to be doing two tests per week.

Over the weekend, have a go at Windmill Series 2 Test 2. You might decide to work through it on your own and then mark it or you could sit with an adult and look through the questions together as you do your working-out. The answers can be downloaded from the school website.