



P6 Literacy activities – Monday 8th – Friday 12th June

BugClub – remember to do some reading each day! Don't forget to click on the bugs to challenge your comprehension skills and earn rewards.

Spellings – download the PowerPoint and the Words for Sorting. This week's sound is "d". Remember to think about the meaning of each word.

Newsdesk – don't forget to log on each day and read the latest stories. Add a comment too.

P6 project (4 days)

This week, for your Literacy tasks, you are going to work on your P6 project.

The first thing you will need to do is to choose a topic that interests you. You could choose to write about

- a person e.g. George Best, Mo Salah, Roald Dahl, Queen Elizabeth II, Rory McIlroy, Rosa Parks, etc.
- an historical event e.g. D-Day, the discovery of Tutankhamun's tomb, etc.
- a favourite animal
- a favourite sport or club
- a country or city

or any other topic that you can think of! These are just suggestions!

There are two parts to your project which should both be completed this week.

Part one

You are going to write a speech about your chosen topic which, when you read it out loud, should last for at least one and a half minutes. To write this speech, you'll need to do some research.

If you are thinking about choosing a famous person, a good place to start would be the BBC True Stories website <https://www.bbc.co.uk/programmes/b01dd493/clips>

Many of you will have seen the anti-racism protests on the news over the last week. One of the True Stories episodes is about Rosa Parks, a black woman who grew up in America at a time when black people were treated very differently to white people. You'll learn how Rosa's refusal to give up her seat on a bus changed the rules of American society, and led towards equality and justice for everyone, whatever the colour of their skin. <https://www.bbc.co.uk/programmes/p0160x5y>

You may already have some books in your house about your chosen topic. If not, you could download an ebook for free from the LibrariesNI website <https://www.librariesni.org.uk/Children/Pages/default.aspx> You can use your existing Library card to borrow an ebook or, if you can't find your card, sign up for free. There are lots of amazing books in the non-fiction section which would be very helpful when writing your speech.

If you log-in to your MySchool account <https://ids.c2kschools.net/> and visit Newsdesk, there are lots of excellent fact files which could help you with your research.

Another excellent website is NatGeoKids <https://www.natgeokids.com/uk/category/discover/> which covers all sorts of topics from animals and geography to science, nature and history.

You could also do some research using a search engine such as Google. This should only be done under adult supervision please.

Once you have gathered your facts, try to organise them into sections and then begin to write your speech. You could write it out onto a page or type using Microsoft Word. As you write, keep stopping to read your speech aloud – does it make sense? Remember, your finished speech should last for at least one and a half minutes.

Once you've finished writing your speech (and you've practised reading it out loud), please ask an adult to video you reading your speech from your pages (you don't need to learn it!) and then email the video to your teacher. We will then upload your video to our class pages on the school website. If you would prefer that we did not add it to the website, please let your teacher know but do still send the video for your teacher to watch.

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Before recording the video, it might be best to adjust the video settings to a lower definition as some files can be too big to attach to an email.

Part two

Design a poster to accompany your speech. This could include illustrations that you have drawn yourself and/or photographs that you have found on the internet along with a brief caption for each picture. You can create your poster on a page or use a program such as Microsoft Publisher to create a digital poster. Please take a photograph of your poster and email it to your teacher too!

If you're not doing the AQE practice papers this week, log in to Education City and try the activities in the "Spelling and Vocabulary" city as your Literacy activities for Day 5 of this week.

Practice paper – AQE CEA 2009 Paper 1 plus Windmill Series 2 Test 3 (weekend paper)

This week, you have two tests to complete and we are now going to start looking at actual AQE papers for the first time.

These tests are much longer (usually about 22-24 pages) and take 60 minutes to complete. However, for the first two papers, we would recommend that you work through the tests with your child, discussing the questions, highlighting or circling the key words and doing any working-out together. This should be done over a few days with no time limit on any particular question.

These tests are supposed to be challenging and there will be some questions which you will find difficult. If there are particular questions which you are getting stuck on, it can be really useful to ask an adult to make up some extra questions - the more you practise, the better you'll get!

As always, a digital copy of each AQE test is available on our website which has been annotated to show how the working-out may be set out and providing you with the answers to each question so that you can mark it together with your child.

Good luck! Don't panic!