



## P6 Literacy activities – Monday 11<sup>th</sup> – Friday 15<sup>th</sup> May

BugClub – remember to do some reading each day! Don't forget to click on the bugs to challenge your comprehension skills and earn rewards.

Spellings – download the PowerPoint and the Words for Sorting. This week's sound is "sh". Remember to think about the meaning of each word.

Newsdesk – don't forget to log on each day and read the latest stories. Add a comment too.

### Comprehension and vocabulary (2 days)

#### Day 1

- Download "The Chicken Gave It to Me comprehension activity". Read it through slowly into yourself at least twice and then read it aloud to an adult, using plenty of expression. Think about why some words have been written in *italics*. Talk about the meaning of key words and phrases e.g. determined, fling, ferocious. Now try to answer the questions on page 3. Use full sentences (don't forget about capital letters and full stops) and make sure that you include the evidence from the story – lots of detail please. The answers are available to download from the school website.

#### Day 2

- Read through yesterday's story one more time. Practise your skimming and scanning skills – take it in turns to find a particular word or short phrase in the passage as quickly as you can e.g. narrow pathway, calmed down.
- Download "The Chicken Gave It to Me extension activity".  
In part 1, choose one of the given situations and write a conversation in which you are trying to convince someone else that you are telling the truth. Include the other person's responses and make it clear whether or not they believe you at the end.  
In part 2, have fun with a wordsearch!

### Dictionary skills and Editing task (1 day)

- Log in to Education City and open the "Dictionary Skills week 2" city in the Classwork section. Use the "Using a Dictionary Part 2" Learning Screen to practise using a dictionary to check the spelling of a word. Then have a go at the "Hu-La-La" activity where we are thinking about alphabetical order.
- Download the "Internet Safety editing task". There are lots of spelling and punctuation errors in the passage and it's your job to find the errors and edit the passage. The answers are on page 2.

### Direct and indirect speech (1 day)

- Download the "Direct and indirect speech PowerPoint" to learn about the difference between direct and indirect speech. Once you've gone through the PowerPoint, see if you can find any examples of indirect speech in a BugClub book, for example, or in one of your own fiction books.
- Download the "Writing Direct Speech activity". There are three levels available from so look through them all before you start and choose your level. For each question, you have been given an example of indirect speech and it is your job to turn it into direct speech. The answers are on page 2.

**If you're not doing the AQE practice papers this week, log in to Education City and try the activities in the "Ordering" city as your Literacy activities for Day 5 of this week.**

Practice paper – Heinemann Paper 6 (1 day) plus Windmill Series 1 Test2 (weekend paper)

**For those of you who have already emailed Mrs Bell to order more tests, your next set of practice papers will be available to collect from 10.00am on Monday 11<sup>th</sup> May in the school foyer. Please respect our social distancing measures and do not come into the main school building.**

**If you haven't yet ordered the next set of practice papers (which will take you through to the end of May) but would like a set for your child, please email Mrs Bell as soon as possible [abell356@c2kni.net](mailto:abell356@c2kni.net) with your child's full name and class and we will arrange a time for you to collect these tests.**

**This week, you have two tests to complete.** Try to complete the Heinemann Paper 6 on your own as a test. Find a quiet place away from all distractions and do your best to get through as many of the pages as you can within 45 minutes. Do your working-out in the spaces at the sides of the page.

If you don't get it all finished, don't worry! You will find that you will get faster over the coming weeks as you get used to doing these tests. You can try the remaining questions later. If you get stuck on a particular question, have a guess, put a circle around the question number and move on. You can always go back to the questions which you have circled at the end of the test if you have any time left.

It is very important to use any extra time to go back and check your work. It is very unusual for anyone to get every question right so look for any mistakes

e.g. if the question says "Tick the correct boxes", have you ticked more than one answer?

If the question says "Which three word phrase \_\_\_\_\_?", make sure that you write down exactly three words. If you write down two words or four words, you won't get the mark.

In the English sections, most of your answers will be short. You do not need to write out full sentences unless it tells you to write out a full sentence!

Take care with your spelling – you might lose a mark if you don't copy down a word correctly.

Once you have completed the test, download the answers and go through the test with an adult to mark your work. Take about an hour to go through the test together. The answers also show how you might set out your working-out. If there are any words which you don't understand, look them up in your dictionary.

Don't expect to get a wonderful score! These tests are supposed to be challenging and there will be some questions which you will find difficult. If there are particular questions which you are getting stuck on, it can be really useful to ask an adult to make up some extra questions - the more you practise, the better you'll get!

Good luck! And remember, at this stage, **scores don't matter**. We are simply getting used to doing these tests.

**For those of you who are planning to enter the AQE tests, you now need to be doing two tests per week.**

Over the weekend, have a go at Windmill Series 1 Test 2. You might decide to work through it on your own and then mark it or you could sit with an adult and look through the questions together as you do your working-out. The answers can be downloaded from the school website.